

2nd Grade Homework: 3/9-3/12

Name: _____

Monday, 3/9:

- (1) Math - Domino Break**
- (2) ELA - George Washington**
- (3) Science - Material Properties (P49)**

Tuesday, 3/10:

- (1) Math-Triple Digits**
- (2) ELA- Lightbulbs**
- (3) Science - Solid, Liquid, & Gas Sheet**

Wednesday, 3/11:

- (1) Math - Point by Regrouping**
- (2) ELA - Show What You Know About Any February Holiday**

Thursday, 3/12:

- (1) Math - Arrange and Count Coins**
- (2) Science - Illustrate a structure and label the materials used.**

Announcements:

****Please read and log for 20 minutes each day and complete the story retell assignment by Friday.**

****Please practice the Act of Contrition at least three times per week.**

COMMON CORE STANDARD CC.2.NBT.7

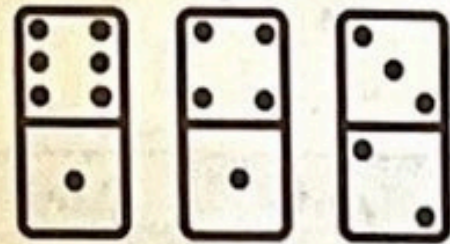
Use place value understanding and properties of operations to add and subtract.

Domino Break

Each set of dominoes shows a 3-digit addend on top and another on the bottom. Break apart the addends to find the sum.

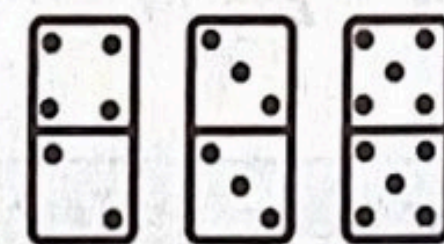
Monday

1.



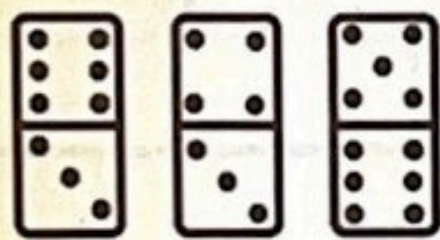
$$\begin{array}{r} 600 \\ 100 \\ \hline \end{array} + \begin{array}{r} 40 \\ 10 \\ \hline \end{array} + \begin{array}{r} 3 \\ 2 \\ \hline \end{array} = \begin{array}{r} 755 \\ \hline \end{array}$$

2.



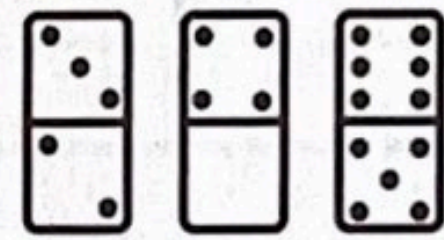
$$\begin{array}{r} \\ \\ \hline \end{array} + \begin{array}{r} \\ \\ \hline \end{array} + \begin{array}{r} \\ \\ \hline \end{array} = \begin{array}{r} \\ \\ \hline \end{array}$$

3.



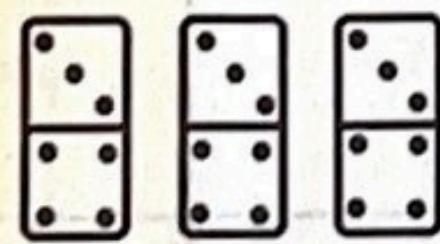
$$\begin{array}{r} \\ \\ \hline \end{array} + \begin{array}{r} \\ \\ \hline \end{array} + \begin{array}{r} \\ \\ \hline \end{array} = \begin{array}{r} \\ \\ \hline \end{array}$$

4.



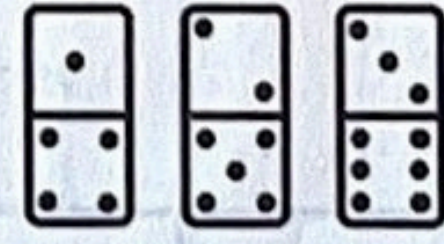
$$\begin{array}{r} \\ \\ \hline \end{array} + \begin{array}{r} \\ \\ \hline \end{array} + \begin{array}{r} \\ \\ \hline \end{array} = \begin{array}{r} \\ \\ \hline \end{array}$$

5.



$$\begin{array}{r} \\ \\ \hline \end{array} + \begin{array}{r} \\ \\ \hline \end{array} + \begin{array}{r} \\ \\ \hline \end{array} = \begin{array}{r} \\ \\ \hline \end{array}$$

6.



$$\begin{array}{r} \\ \\ \hline \end{array} + \begin{array}{r} \\ \\ \hline \end{array} + \begin{array}{r} \\ \\ \hline \end{array} = \begin{array}{r} \\ \\ \hline \end{array}$$



Writing and Reasoning Draw your own set of dominoes to show 3-digit addition. Give it to a classmate to solve.

Read, Then Decide

Monday



Name: _____

Read the passage. 

Use the color code to
color the boxes.



YES: GREEN NO : RED



George Washington

George Washington was America's first president. He was born in Virginia. George lived with his wife Martha at Mount Vernon. He loved dogs and had many of them at his home. His first job was as a surveyor looking at the size of land. Then, he became a soldier and fought in the Revolutionary War. He was a good leader in the war and America wanted him as the first president of their new country. They called him the Father of Our Country. To honor Washington's service as president, America put his face on the quarter and the one dollar bill.

Washington's house was
called Mount Vernon.

Washington was the 3rd
President.

Washington fought in a
war for America.

Washington was a
surveyor.

Washington's face is on
the penny.

Washington loved cats.

Washington was the 1st
President.

Washington found land
to build a house.

Washington was a
soldier.

Washington was a
detective.

Washington loved dogs.

Washington's face is on
the dime.

Look closer at the objects found in the picture. **Write** the correct word under each picture to tell if it is a solid, a liquid, or a gas.











COMMON CORE STANDARD CC.2.NBT.7

Use place value understanding and properties of operations to add and subtract.

Triple Digits

Use the numbers on the shirts to make an addition problem in which you regroup tens. Write the sum.

1.



<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div>		
+		
<hr/>		

2.



<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div>		
+		
<hr/>		

3.



<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div>		
+		
<hr/>		

4.



<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div>		
+		
<hr/>		



Writing and Reasoning Write your own 3-digit addition problem in which you regroup tens. Give it to a classmate to solve.



Name _____

Date _____

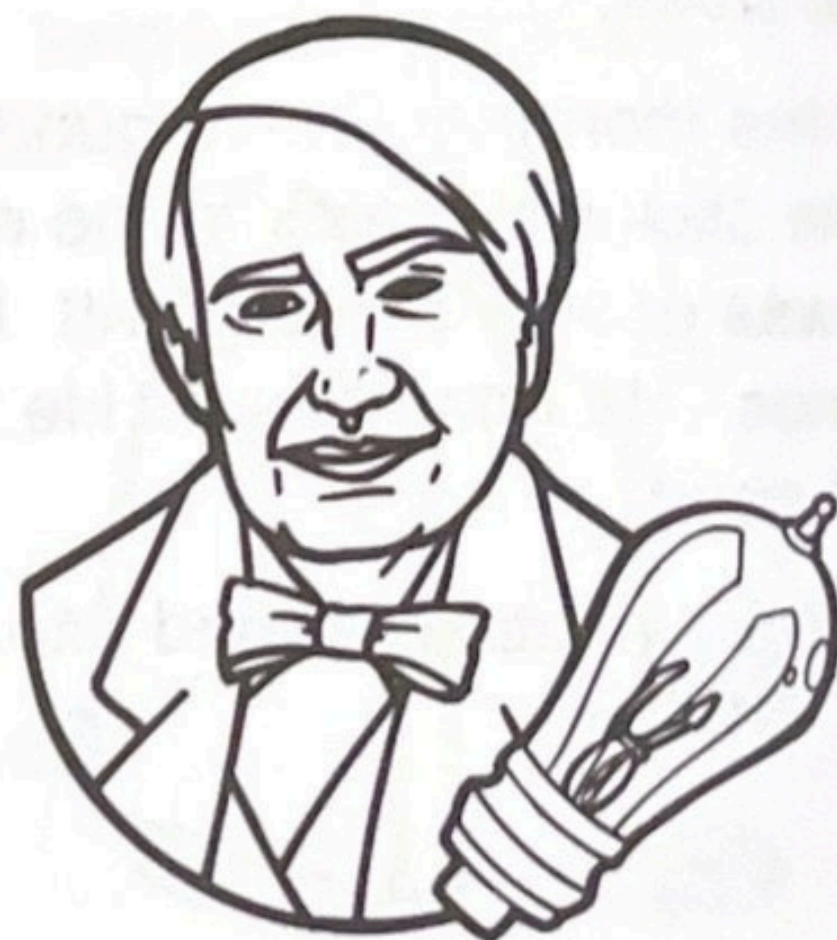
LIGHT BULBS

Do you have light bulbs all over your house? Most people do. Light bulbs help us see better in the day. They help us see better at night. We can thank Thomas Edison.

He made a bulb that had light inside. It could glow for 1,500 hours. It could be put in homes. It could be placed in churches. It could be in the jails. It can work in the park. The bulb showed light when it was dark. It made rooms brighter than before.

It took him a long time to make the light bulb. He had to try many different things. When the job was done, he had a good light bulb. People were able to get more done in their day. Their eyes did not get as sore. It was easier to see what you were doing.

Life is easier. We can see well. Thank you, Thomas!



STORY QUESTIONS

1. Why do we use light bulbs?
 - a. to help us make friends
 - b. to help us eat pizza
 - c. to help us see better
 - d. to help us go to the zoo
2. **Synonyms** are words that mean the same thing. The word *done* can be a synonym for . . .

<ol style="list-style-type: none"> a. ended. b. started. 	<ol style="list-style-type: none"> c. happy. d. going to happen.
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3. Where don't you find light bulbs?
 - a. in a house
 - b. in the ocean
 - c. in a library

Solid



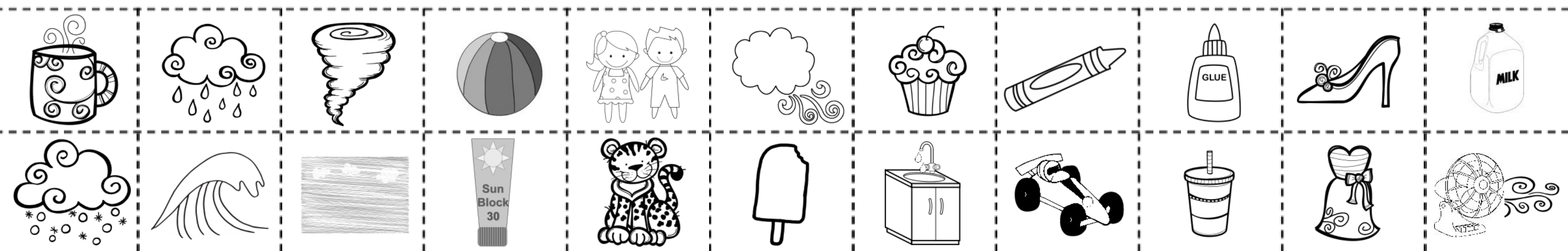
Liquid



Gas



**Directions: Please sketch or write
at least 5 images in each box. You
may use the boxes below or
other ideas you may have.**



Tuesday

Name _____

HW 3/12

Lesson 6.5

Enrich

COMMON CORE STANDARD CC.2.NBT.7

Use place value understanding and properties of operations to add and subtract.

Paint by Regrouping

Find each sum. Color the problem blue if you regrouped twice. Color the problem green if you regrouped once. Color the problem yellow if you did not regroup.

Wednesday

1. $\begin{array}{r} 127 \\ + 293 \\ \hline \end{array}$	2. $\begin{array}{r} 785 \\ + 152 \\ \hline \end{array}$	3. $\begin{array}{r} 825 \\ + 123 \\ \hline \end{array}$
4. $\begin{array}{r} 378 \\ + 204 \\ \hline \end{array}$	5. $\begin{array}{r} 561 \\ + 327 \\ \hline \end{array}$	6. $\begin{array}{r} 486 \\ + 335 \\ \hline \end{array}$
7. $\begin{array}{r} 237 \\ + 522 \\ \hline \end{array}$	8. $\begin{array}{r} 287 \\ + 536 \\ \hline \end{array}$	9. $\begin{array}{r} 709 \\ + 216 \\ \hline \end{array}$



Writing and Reasoning Why do you sometimes need to regroup in 3-digit addition problems?

Share what you
know about
any holiday in
February.

HW 4/30

Name _____

COMMON CORE STANDARD CC.2.MD.8
Work with time and money.

Arrange and Count Coins

Thursday

Sort the coins by drawing them in the correct places in the chart below. Write the total value for each group of coins.



QUARTER	DIME	NICKEL	PENNY
<div style="border: 1px solid black; height: 150px; width: 100%;"></div> <p>total value:</p> <p>_____ ¢</p>	<div style="border: 1px solid black; height: 150px; width: 100%;"></div> <p>total value:</p> <p>_____ ¢</p>	<div style="border: 1px solid black; height: 150px; width: 100%;"></div> <p>total value:</p> <p>_____ ¢</p>	<div style="border: 1px solid black; height: 150px; width: 100%;"></div> <p>total value:</p> <p>_____ ¢</p>



Writing and Reasoning Does the group with the greatest number of coins also have the greatest value? Explain.

Directions: Illustrate a picture of any structure and label which materials would be used.



Second Grade Reading Log

Date	Title & Author	Pages Read	Minutes Read

Parent Signature (Week 1):
